

Technology for Global Learning Workshop
1/3/2012
9am-12pm
221 White Hall (Instructional Resource Center)

Program

- 9:00-9:15 Light Breakfast (Healthy Muffins, Coffee, Tea, and Water) provided by the *Food 4 Thought Café*
- 9:15-9:30 Tips for integrating technology into your teaching (J. Piatt)
- 9:30-9:40 Overview of topics/breakouts (J. Piatt)
- 9:45-10:15 **Breakout 1:** (select one: Skype (J. Henry), Voicethread (J. Piatt), ePals (C. Kuo)
- 10:15-10:45 **Breakout 2:** (select one: Voki (C. Kuo), Researching Other Countries (V. Earp), wikis/blogs (J. Piatt)
- 10:45-11:00 Coffee Break*
- 11:00-11:30 **Breakout 3:** (select one: Eyejot (C. Kuo), Webquests (J. Piatt), Repeat of Previous Topic by Popular Demand
- 11:30-11:45 Whole Group Discussion (J. Arhar/J. Piatt)
- 11:45-12:00 Small Group/Individual breakouts as requested



Online Video Conferencing

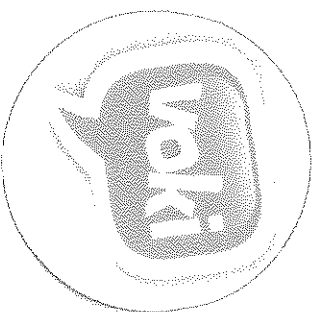
VOICETHREAD

Collaborative Multimedia

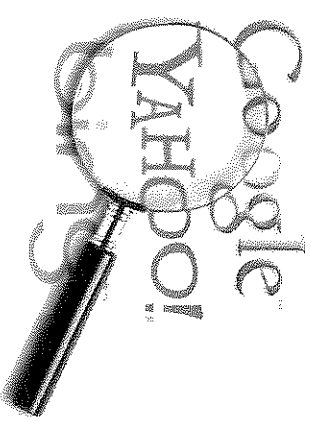
Spaces



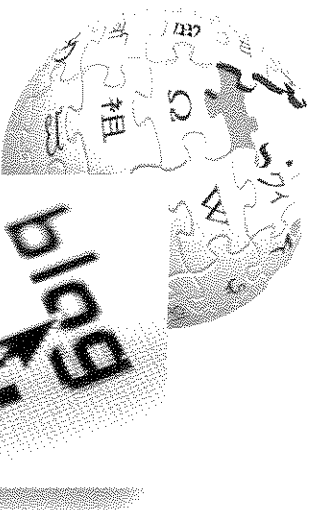
K-12 Social Network



Animated Text To Speech



Researching Other
Countries



Collaborative Online
Documents



Video E-Mail



Inquiry-Oriented Lessons



Eyejot (<http://www.eyejot.com>)

Eyejot is an online video messaging platform that allows you to send webcam messages to any email.

Benefits

- Don't need to install any software
- It is as simple as sending an email
- See the people communicating with you

How to get started

- Create an account
- Click **Compose New Message** button to record your video message.
- You could add a note to the recipients. To add attachments or upload videos from the computer, you need to upgrade to a paid version.

Create an address book

- Click on the **Friends** button in the top right-hand corner – click on the **Add** button (add one address at a time)
- Import multiple users into the address book (Click Friends – Import)
- Create groups

Viewing Messages

1. Viewing messages in the Eyejot platform if the recipient also has an Eyejot account.
2. Viewing from email (the recipient doesn't have to be logged into the Eyejot platform, or even have an Eyejot account, to view the message)

Activity

1. Create an Eyejot account
2. Compose a video message and send it to me (ckuo@kent.edu) or to other participants.

WebQuest – Inquiry-Oriented Lessons

www.webquest.org

“A WebQuest is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. The model was developed by Bernie Dodge at San Diego State University in February, 1995 with early input from SDSU/Pacific Bell Fellow Tom March, the Educational Technology staff at San Diego Unified School District, and waves of participants each summer at the Teach the Teachers Consortium.” – from the WebQuest.org site

Costs

Free

Educational Benefits

- Engaged Learning
- Incorporates the world wide web
- Primarily useful in K-8 settings

Activity

For this breakout activity, users will do the following:

- Use Microsoft Word to edit a WebQuest template to create one part of a lesson in your discipline

Put the Title of the Lesson Here

A WebQuest for xth Grade (Put Subject Here)

Designed by

Name and E-mail of student

Insert a graphic representing the content here

| [Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [For Teachers](#) | [Materials Needed](#) |

Introduction

This section should be written with the student as the intended audience.

Here is where you will introduce the activity or lesson to your intended learners. If there is a role or scenario involved (e.g., "You are a detective trying to identify the mysterious poet.") then here is where you'll set the stage. If there's no motivational intro like that, use this section to provide a short advance organizer or overview. Remember that the purpose of this section is to both prepare and hook the reader.

It is also in this section that you'll communicate the Big Question (Essential Question, Guiding Question) that the whole WebQuest is centered around.

The Task

This section should be written with the student as the intended audience.

Learners will access the on-line resources that you've identified as they go through the Process. You may have a set of links that everyone looks at as a way of developing background information, or not. If you break learners into groups, embed the links that each group will look at within the description of that stage of the process.

Evaluation

This section should be written with the student as the intended audience.

Describe to the learners what products or performances you'll be looking at and how they'll be evaluated. Remember that this should be tightly related to the lesson objectives. Specify whether there will be a common grade for group work vs. individual grades. You can add or delete row(s) below.

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Stated Objective or Performance	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	
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Stated Objective or Performance	Description of identifiable performance characteristics reflecting a beginning level	Description of identifiable performance characteristics reflecting development	Description of identifiable performance characteristics reflecting mastery of	Description of identifiable performance characteristics reflecting the highest level of	

Learners

Describe the grade level and subject that the lesson is designed for. For example: "This lesson is anchored in seventh grade language arts and involves social studies and math to a lesser extent." If the lesson can easily be extended to additional grades and subjects, mention that briefly here as well.

Objectives

List what students will be able to do at the end of this lesson in measurable terms.

Content Standard

Identify state or national standards addressed

Duration

Describe briefly how many classes this lesson will need.

Materials Needed

Describe what's needed to implement this lesson. Some of the possibilities:

- Class sets of books, worksheets, handouts, etc
- Internet access
- Specific software (how many copies?)
- Specific hardware (what kind? How many?)
- Specific reference material in the classroom or school library
- Video or audio materials



Voki (<http://www.voki.com>)

Voki.com allows you to create up to 60 seconds personalized speaking avatars and use them on your blog, website and in email messages.

Benefits

- It is fun and easy
- Student-centered
- Students can choose from a wide range of international scenes and character styles
- Gives students a voice if they lack the confidence to video themselves
- Students can post their voki to blog, website, profile, and email to friends

How to get started

1. Create an account (this will save the voki you created)
2. Click **Create** button to begin (your voki will not be saved)

Then what...

1. Create and customize your aviator
2. Add voice by phone, microphone, text to speech, or upload a file
3. Add background
4. Click **Publish** button to email to a friend or get embed code and post to your blog or website.

Activity

Create a voki and email it to me (ckuo@kent.edu) or other participants

Wikis & Blogs – Collaborative Online Documents

Available features within Blackboard Learn

www.wikispaces.com

www.blogger.com

Wikis are cloud-based sites/applications that allow many users to create, share, and edit documents synchronously and asynchronously.

Blogs, or weblogs, are typically public, user-generated “journals” that are asynchronous in nature and usually one-sided

Costs

Free/Fee-Based depending on service

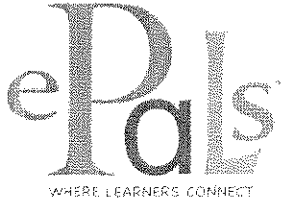
Educational Benefits

- Learner-Centered
- Collaborative
- Reflective

Activity

For this breakout activity, users will do the following:

- Edit an existing wiki page
And/or
- Create a Blog Entry/Respond to a Blog Entry



ePals (<http://www.epals.com>)

ePals is a social network site where you can connect students in your classroom with other students around the world.

How to get started

To get started, click **Join FREE** button to begin. After you have filled out the form, you will be directed to create your classroom profile and manage your class.

- Please note that until you have an approved classroom profile, you and your students will be unable to send or receive messages to and from other ePals members.

Manage your class

- Add students to your ePals roster
- Group students
- Monitor students' email activity

What can we do

- Search and participate in ePals projects
- Participate in forums
 - Teachers/Adults are only permitted to respond to messages on Teacher Forum, Parent Forum, Project Forums, and on the Book Club. Students are permitted to post on Student Talk, Student Project Forums, Focus Area Forums and the Book Club.
- Connect with global classrooms
- Share work
- See Teacher/Student work

Check students' posts

Type student's screen name in the search box that appears at top of the forum page

How do students monitor their own participation

1. Search by their own screen name
2. Check "My Discussions" (Sign in to account — go to Student Forum – Check **My Discussions** on the right side of the page)

Activity: Create an ePals account or explore ePals with this teacher account (ID: ck297489, PW: 6720599) or student account (ID: sues5350, PW: 6720599)

Skype

Computer based communication tool / Desktop video conferencing

Learning Advantages

- Communicate one-on-one between computers and telephones at no cost
- Available anywhere user has an internet connection
- In addition to computer to computer and computer to phone communication, allows for video conferencing, file transfer and instant messaging

Technology summary

Skype is a free to download communication tool that allows users to connect over the internet. Communication between internet-connected computers is free and requires only a software download. Instant messaging, video conferencing, and file transfer between computers is also free. Skype credit, available to purchase at www.skype.com, allows users to call cell phones and landlines from their computer for a low fee. Users can also, for a fee, receive a local number to receive calls directly to their account from any phone.

Communication is not dedicated to a specific computer. Wherever in the world you are, if you can download Skype onto a computer connected to the internet, you can log in to your account and communicate as you would from your home PC or Mac. Additionally for Windows users, Skype can be run from a USB memory stick, eliminating the need to download the software onto the host computer.

System requirements vary from operating system to operating system. Most recent computers will meet the requirements for running Skype. To check the requirements for a particular operating system, go to <http://www.skype.com/download/skype/>.

Group video calling

At least one person on the call needs Skype Premium (\$8.99/month) or a group video subscription from Skype Manager. Group video calls can be between three or more people (up to a maximum of 10). Skype recommends limiting calls to 5 people for the best quality.

Technical needs

- Free software application must be installed on your computer, or memory stick if using Windows
- Need a microphone and sound card for phone calls and audio chatting, a camera for video chatting
- Connection to the internet – a broadband connection is required for best results and for video conferencing

Where to get help

Skype support is available online at <http://www.skype.com/help/>

Skype downloads are available at <http://www.skype.com/download/skype/windows/>

education.skype.com

Voicethread – Collaborative Multimedia Spaces

www.voicethread.com

“A VoiceThread is a collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate slides and leave comments in 5 ways - using voice (with a mic or telephone), text, audio file, or video (via a webcam). Share a VoiceThread with friends, students, and colleagues for them to record comments too.” – from the Voicethread website

Costs

Varies by size of district/number of users, \$60+/year for individual educator, \$1,999+/year for site license. Licenses for Higher Education users require a quote be generated.

Note:

A Free account has no limits on viewing, listening or commenting via audio or text, and no one will ever need to pay anything to view and comment on a VoiceThread. A Free account does have some limitations on VoiceThread creation and video (webcam) commenting, but you can easily upgrade to a VoiceThread Pro account with unlimited creation and advanced features for less than \$5 a month.

Educational Benefits

- Learner-Centered
- Collaborative
- Moderation by instructor AND student
- Archival (for later review)

Activity

For this breakout activity, users will do the following :

- Upload content (video, picture, document, etc.)
- Comment on the content
- Share the content