**Ed Planning**

**International Projects**

1. **Doug**

In our article, we read about working with refugees. In my choir, we could learn about their culture and even sing a song in their language. In addition, we could use their parents as resources to learn even more about a culture. Because of their unique situation, songs about peace might be especially appropriate and show sensitivity.

1. **Tim**

I could identify most with the article “Little by Little”. This could be adapted to music because of the African songs. Many songs are about a united world such as Harry Belafonte’s effort in “We are the world.” Singing the words can help students further relate to the global community.

1. **Melinda**

I would be able to use the charity project in my class. It really speaks to me because I come from several poor schools where students may not have the money to buy school supplies. I would not do this globally. It would be used locally because I believe we need to fix our own communities before we venture act to other countries.

1. **Anna**

A concept I would use would be using a hands-on visual approach to explain or begin a lesson. An example would be the pollution article!

1. **Suzanne**

I really like the cosmopolitan education because I think it forces educators to incorporate a multicultural curriculum into the classroom. I really enjoyed how at the end of the article they gave book options to help bring the concept into the classroom. Coming from a rural school that lacked multicultural education, I feel this is very important in education.

Teaching pollution to young students is another good article because the younger you are [to learn this], I feel the more likely you are to not pollute.

1. **Wade**

I believe the one I read (Learning Global citizenship) is most beneficial to my area because in art we talk about other cultures all the time. It would be fun to travel to Belize to learn about their culture and donate some supplies. Having them create their cultural art out of what we send them is something I’d like to see.

1. **Alicia**

The article that I really liked was Around the World in 80 pages. I think it is important for students to learn about other cultures. It is important for them to know that not all of the countries are the same. They should also know that not all countries are as fortunate as us. It’s also good for them to learn about other occurrences

1. Julie

I like the Little by Little article. The basis for this is learning from others’ experiences—making connections between what has been read and how we can make an impact on our own circumstances. I like how we can make a better life by learning from others. Collaborating helps all involved to grow, learn and be enriched.

1. **Kerry**

I would implement the following:

1. Be informed—do research if necessary to get to know student’s background.
2. Home connection—having students bring in family practices and experiences.
3. Be aware of delicate subjects. Make sure not to be offensive.
4. **Jason**

I liked the pollution one, because that is obviously a big problem in our world now, and being a math teacher, I can have students look up their e-footprint, and have an equation to help reduce the number of pollution the student is using.

1. **Miriam**

Little by Little

I really like the idea of team effort in the classroom and I believe is very important to incorporate in everyday plans, as a middle school teacher. Students must always be building on each other’s thoughts and ideas.

1. **Laura**

I think teaching pollution to young students is a great idea, global warming and “going green” are becoming very big topics around the world. This concept would benefit the students’ education and they could do a community project about it.

1. **Sandra**

I like the fact that I could plan a personal budget plan and have my students write their own so that they know how others have to have a budget plan with what they have, being limited and what not.

1. **Karl**

This pollution issues article is a topic I could use in my class. The projects that can be implemented to teach students concerning pollution here, but also teach students of pollution issues that other countries face.

1. **Karen**

From our article, I could find music from the different cultures mentioned to help the students learn about the different cultures. They can then compare and contrast the music.

1. **Sally**

I identified most with “Yellow Ducks”. This article incorporated reading geography, science, and math in one lesson. A book relating to where pollution ends up after traveling from place to place even across oceans. By following the direction you can figure how fast the pollution travels, also teaches to avoid pollution.

1. **Andy**

The article for strategies to teaching open-mindedness taught me to use teachable moments wisely. Teachable moments are often times missed and overlooked. Using these teachable moments can help me teach students about the world around us.